Chapter Three: Instructional Strategies

1. Read the chapter highlighting important information and journaling in the margin as needed. (Be sure to review the *Suggested Readings and Websites* section!)
2. Briefly bullet **one** thing you learned from this chapter that could impact your future teaching in an elementary classroom. Be sure to cite page numbers where the text-based EVIDENCE can be found.
3. Visit and reflect upon the 9 ways to plan transformational lessons:

<https://www.edutopia.org/blog/9-ways-plan-transformational-lessons-todd-finley?utm_source=twitter&utm_medium=socialflow%20&utm_campaign=RSS>

1. Go to: <http://www.edutopia.org/practice/morning-meetings-creating-safe-space-learning?utm_source=twitter&utm_medium=socialflow> Watch the five minute video. Admire the awesome carpet and bullet one thing you liked about what they include in their morning meeting. Click on “How It’s Done”. What are the **four** key components of Morning Meetings?
2. Go to: <http://teachsocialstudies.wikispaces.com/Assignment+Information> Read the sidebar titled, *What is Universal Design for Learning*? Then click on **one** of the disabilities you’d like to learn more about knowing that in your future classroom you will likely have ALL of these present. Review the card, watch the video and make note of the resources available for this particular disability. Bullet your selection below and briefly note a *nugget of knowledge* you gained.